



CPAs Helping Schools

2026 - 2027 Application

Educational Program Financial Assistance Grant

Grades Pre-K – 12

Requests of \$5000 or less

2026 – 2027 Schedule of application deadlines

November 2, 2026 (approved funds delivered by February 28, 2027)

April 3, 2027 (approved funds delivered by July 31, 2027)

CPAs Helping Schools will review requests within six weeks of the above submission dates; notify grant writer with approval results within two months of review date; distribute approved funds as noted above.

For Grant Application Consideration

1. Review the eligibility requirements and restrictions

2. Complete the appropriate grant application:

- a. Grants \$500 or less, no technology requests
 - i. 1 page application plus signature page
- b. Grants greater than \$500 up to \$5,000, or those requesting technology
 - i. 2-page application with budget detail plus signature page
 - ii. Technology addendum, if applicable

3. Submit your completed application electronically

- a. Complete PDF form and email with school name in the subject line, or
- b. Complete the Google form online
 - i. [Grants \\$500 or less](#)
 - ii. [Grants \\$501-\\$5,000](#) or with technology purchase requests

TXCPA Houston, CPAs Helping Schools

Attn: Carol Spencer

1233 West Loop South, Suite 1425, Houston, TX 77027

Email: cspencer@txcpahouston.cpa

Please email (preferred contact) or leave a message at (832) 831-9232 if you have any questions.

[Google Form application](#)

CPAs Helping Schools Grant Program

Grant Application Guidelines & Instructions – Please Read Carefully

Thank you for your interest in the CPAs Helping Schools Grant Program, administered by the TXCPA Houston Foundation. This funding opportunity is designed to support Pre-K through 12th grade educational programs in the 13-county membership area:

Austin, Brazoria, Colorado, Fayette, Fort Bend, Galveston, Harris, Montgomery, Polk, San Jacinto, Trinity, Walker, and Waller counties.

Eligibility Requirements:

Applications are accepted from public, private, and parochial schools serving students in Pre-K through Grade 12.

Funding for Pre-K is intended for structured educational programs, not general daycare. To be eligible, the Pre-K classroom must meet all of the following requirements:

- The lead teacher must hold a bachelor's degree and be certified in education.
- The classroom must follow a structured curriculum aligned with early childhood learning standards.

Funding Guidelines:

- Individual grant requests may be up to \$5000, subject to a maximum of \$5,000 in total grant funding per campus per school year.
- Grant requests must directly support student learning. Eligible items may include but are not limited to:
 - Books or reading programs
 - Classroom supplies
 - Technology
 - Student uniforms
 - Educational equipment
- Technology requests must include the required Technology Addendum explaining how the technology will be used and why it is needed.
- If your request includes an item with ongoing costs (such as annual software or subscription renewals), please explain how your school will fund those expenses after the grant period.

Selection Criteria:

Applications are evaluated based on several factors, including:

- Socio-economic needs of the students served
- The number of students who will benefit.
- Other financial or in-kind support available for the project.
- Relevance to the accounting profession, when applicable.

Restrictions:

Grant funds **may not** be used for:

- Playground equipment
- Food, snacks, or beverages
- Professional development or instructor training
- Re-granting or pass-through funding to another organization or program.

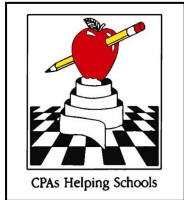
Please note: Any items purchased with grant funds become the property of the campus and must remain there if the applicant transfers to another school.

Post-Award Requirements:

Grant recipients must provide documentation showing that funds were used as approved. Acceptable documentation may include **receipts, purchase orders, or photographs of funded items or projects.**

Schools are encouraged to submit thank-you notes and project photos. Student photographs may be shared only if your school has the appropriate photo release permissions on file.

Thank you for your commitment to providing quality educational opportunities for your students. We appreciate your interest in our grant program and look forward to reviewing your application.



TXCPA Houston/ Houston TSCPA Foundation
A Chapter of the Texas Society of Certified Public Accountants
CPAs Helping Schools
2026 – 2027 Application (\$501 - \$5,000, technology requests)
Grades Pre-K – 12 Educational Program Financial Assistance Grant

School and Applicant Information

Application Date	
District	
School (payee) name	
Campus address including city & zip code	
County of campus	
School phone number	
Principal's name	
Principal's email address	
Applicant's name	
Applicant's school position / title	
Applicant's email address & phone number	
Is your school Title I?	

Grant Information

Project Title			
Amount requested (\$500 - \$5,000)		Primary category of request (<i>see below</i>)	
Grade level(s) impacted		Number of students involved in program	
Will your purchase be available for students in future years? If yes, <i>what amount of the request is for reusable materials?</i>			
Are you requesting other support for this program?			

Category (place number of *primary* applicable category in space above)

- | | | |
|----------------------------|-----------------------------------|---------------------------------|
| 1. After-school program | 6. History/ Social Studies | 10. Special Needs Education |
| 2. Books / Reading Program | 7. Math/ Accounting | 11. STEM/STEAM specific |
| 3. Career | 8. Personal Development (student) | 12. Technology |
| 4. Fine Arts Education | 9. Science/ Environmental | 13. Tutoring/ Mentoring program |
| 5. Health/ Wellness | | 14. Uniforms |

School name: _____

Project title: _____

Please answer all questions below.

Your responses help the review committee understand the scope and impact of your project.

- 1. Who are the students or groups that will benefit from this grant?** *(e.g., all third-grade students)*

- 2. How will the grant directly benefit those students or groups?** *Describe how the requested materials or program will support student learning or development.*

- 3. Why is this grant meaningful to your classroom, program, or school community?** *You may wish to share challenges, goals, or specific needs that this grant will help address.*

- 4. How will your project create a lasting impact after the grant funds have been used?** *Explain whether the purchased materials will be reusable by the same students or available for future student groups, and how the project will continue to benefit learning over time.*

Budget Details – Required

Provide a clear list of the items you plan to purchase. For example: “30 books at \$5 each = \$150”

Other acceptable formats include:

- Screenshots from websites showing the items and prices
- Documentation or quotes that confirm how the items will be purchased
- Spreadsheet may be attached with itemization

Your budget should match the total amount requested and provide the committee with a clear understanding of how the funds will be used.

Signatures

By affixing my signature, I confirm that I have read the grant application eligibility requirement and agree to adhere to the restrictions as described. All the information and expectations are correct to the best of my knowledge. I am aware of the requirements for follow-up reports if this request is granted. I acknowledge that all purchases from any funds allocated will remain with this campus.

Applicant Signature /date

Principal Signature /date

Technology Addendum

Complete this page if your request includes computers, tablets, or other tech devices.

1. IT Department Approval

Attach a letter or email from your district's IT Department confirming:

- They approve the purchase
- They will support and maintain the equipment

2. Expected Use

How long do you expect the devices to last and stay useful in your classroom?

3. Storage & Security

- Where will the devices be stored?
- Who can access them?
- How will you keep track of them (check-in/out process, if applicable)?

4. Ownership

Confirm the devices will stay at this school, even if you move to another campus or district.

5. Apps for Learning

What apps or programs will you use for instruction?

6. App Costs

Who will pay for the apps now and in the future?

7. Purpose

What student learning needs will this technology help meet?